

Wiggle Waggle Workshop™ 7

Sequences

Parents' Guide - Workshop 7 Sequences

Using Worksheet 1

This Worksheet comprises 1 sequence activity: How did it happen?



Activity

How did it happen?

AIM:

To improve pre-reading and mathematical skills by rearranging events into their chronological order, and to improve observation.

- Firstly cut out all of the pictures (these look really great on photo paper – but any paper will do).

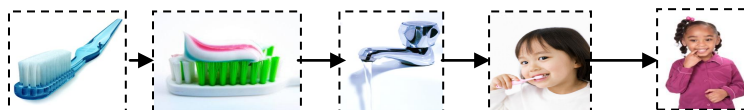
1. First Play:

Using one set (or story) at a time, place the pictures from that set on the floor or table in front of you and your child.

Using in this example the **tooth brushing** story; ask your child what he/she thinks that this story is about. Talk about what is happening in each of the pictures.

Starting on your child's Left, ask your child to work out which picture comes first. (In this instance – the toothbrush).

Continuing to work from left to right, encourage and help your child to complete the set in order until the complete story is in line



1.
We take
our
toothbrush

2.
We put on
toothpaste

3.
We put
water on
the
toothbrush

4.
We brush
our teeth

5.
Our teeth
are clean

- Repeat this for the other groups

2. Challenge

Spread ALL of the pictures on the floor or table.

Part 1 – Ask your child to collect the groups (or stories) together in piles. So there should be a toothbrush pile, a basketball pile, a chicken and egg pile, a bus journey pile and a making cakes pile.

Part 2 – Repeat the sequence activity above with all of the stories in turn. When they are all complete, ask your child to tell you what happens in each of the stories.

Supermums and Dads' Tip: Keep this game in a little envelope in your bag. This is an extremely portable, educational and divertive way to pass the time whilst waiting for an appointment or on a long trip.

Caution – you may well attract a large group of other people's children!

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