

Parents' Guide - Workshop 8 Time to Cheer

Using Worksheet 8

This Worksheet comprises 1 pencil and talking activity.
With this page to hand, guide your child through the activity, helping where necessary.

Activity

Pencil Activity - When do we...?

AIMS:

- To think and talk about what happens at different times of the day
- To practice writing numbers with the pencil moving in correct directions.
- To relate the reading of a clock face, to numeral versions of the same time.
- To practice pencil control

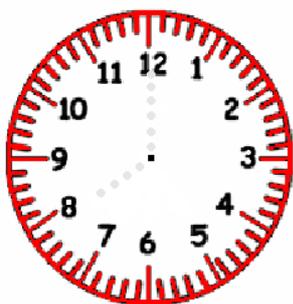
1. Start by looking through the pictures in order and asking you child about them. For example – what is the first food that you can see? (an egg) Do you like boiled eggs? Which time of day would you usually eat that?
2. Next look at the clocks in turn – show your child where the faint grey guide dots are and how to trace over them. Explain that they need to fill in the lines to make the clock show a TIME. Tell them what that time is, and how :

The longer hand pointing to the twelve means that it is **something** o'clock
The shorter hand pointing to a number tells us which '**o'clock**' it is
The longer hand pointing to the 6 means it is **half past something**

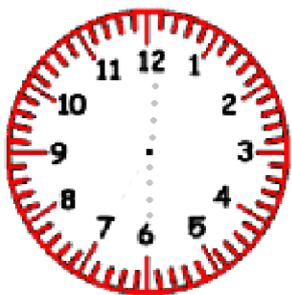
3. Ask your child to trace over the grey dotted lines to fill in each time, then over the time written as numbers.
4. Once all the words and clocks are filled in – go through from start to finish reading the times together and describing the pictures relating to each time. You might talk about how your daily routine differs from the one on the sheet, and which foods your child prefers at mealtimes.
5. If your child is enjoying his/her pencil work – they might like to try tracing over the 'time words' at the bottom of the sheet. The arrows on the numbers and letters indicate the direction that the pencil should move.

Wiggle Waggle Workshop™ 8

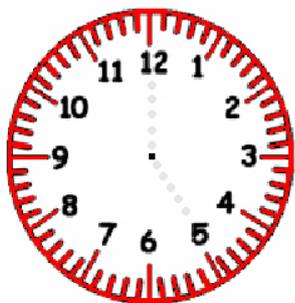
Time to Cheer



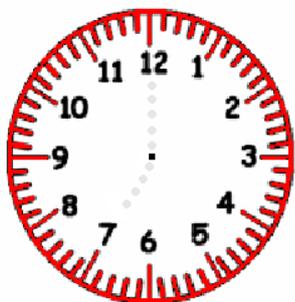
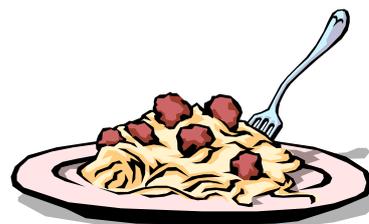
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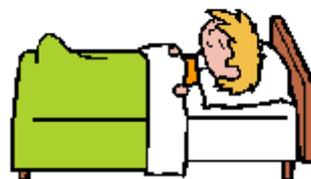
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5:00



7:00



Clock

Time